

The Jatrian

69





Glen R. Leymaster, M.D.

Dean 1964-



Marion Fay, Ph.D.

Acting Dean 1943-1946; Dean 1947-1963



Margaret D. Craighill, M.D.

Dean 1940-1946

*Leave—1943-1946

Martha Tracy, M.D.

Dean 1917-1940



Clara Marshall, M.D.

Dean 1888-1917



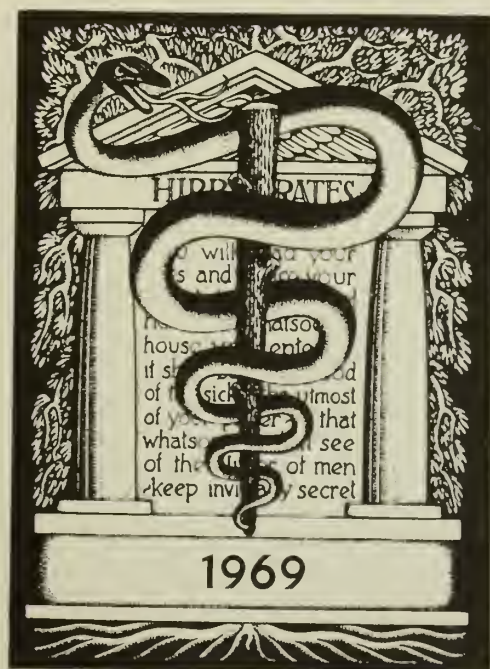
Rachel Bodley, M.D.

Dean 1874-1888





I A T R I A N





"He that publishes a book runs a very great hazard, since nothing can be more impossible than to compose one that may secure the approbation of every reader."—Cervantes.

The editors are well aware of this hazard. We only hope that this publication will serve to recall the people and events that were instrumental in starting our medical education. To include everyone and everything that helped to grant us the privilege of becoming a doctor is beyond the scope of any book. Each of us has her own wealth of experiences that will always be with her—and only a very few can be shared with others. We all can share the emotion of our own first black bag; the passing of the National Boards; the mixed emotion of hearing yourself paged for the first time. But none of us can really share or explain all the happenings that had to occur to make us become doctors. There are too many and they are too private. They involve parents, teachers and the patients. The editors hope this book will enable you to look at a picture or read a name and say "I remember—". And with that remembering have a renewal of each happy and meaningful event.

ACKNOWLEDGMENTS

Editor
Assistants

Margaret Gallagher
Rose Miketta
Barbara Starrett
Clare Siu
Marsha Wolfson
Marilyn Ross

Senior Photos
Publisher

Zamsky Studios
Wm. J. Keller Inc.

DEDICATION



Miss Ida Draeger

Librarian

We, the class of 1969, gratefully dedicate this year's edition of the *IATRIAN* to Miss Ida Draeger and her staff. Working under impossible conditions; lack of space, noise, a small budget, demanding students and faculty; Miss Draeger and her staff have always responded with cheerfulness and genuine concern. A seemingly impossible task is made possible and performed with proficiency and efficiency by these women. We are proud and grateful to each and all of them.

In 1963 Miss Draeger was given an award by W.M.C. for 25 years of service, and it was said at that time, that generations of students have profitted from her calm and helpful administration of the library. She has added six years to that service with the same helpful administration. She has been a loyal member of the Medical Library Association and has served on many committees of that organization. Miss Draeger received a B.S. in Education from the University of Pennsylvania; a B.S. in Library Science from Drexel Institute and worked as a library assistant at the University of Penna. before coming to WMC. She belongs to Pi Lambda Theta, the Medical Library Association, the Special Libraries Association, and the Association American Medical Colleges. She has served on the Committee on Interlibrary Loans; was the Chairman of Committee on Criteria for Medical School Libraries; served on the Subcommittee on Recruitment, and was Chairman, Medical Library Association, Philadelphia Regional Group. She has published several papers and is listed in the Who's Who of American Women. She is a very active member of the Pilgrim Baptist Church in Cheltenham.



Miss Pauline Johnson, Librarian

"To study the phenomena of disease without books is to sail an uncharted sea, while to study books without patients is not to go to sea at all."—Sir Wm. Osler. We students at WMC have never had to do without books or journals, and most important, have never had to do without an answer to any request made at any of the staff of our library. The facilities were hot in the summer, cold in the winter, and noisy and crowded most of the time, but somehow, that is not what the class of '69 will remember. We will only remember a staff of dedicated women, working under impossible conditions and doing an impossible job in such a way that we will graduate proud of our library—just because of the staff and the job they have done.



Mrs. Violet Heber



Mrs. Beatrice Jenkinson



Miss Beatrice Rymshaw



25 year Faculty—1963

Dr. C. Thomas, Dean M. Fay, Dr. L. Winston, Miss Draeger

ADMINISTRATION



Glen R. Leymaster, M.D.

President and Dean

TO THE SENIORS:

GRADUATION will soon be here, and you will be marching forward to claim your diploma. You will know then that the title "Doctor" is rightfully yours, at long last. Honor that title, and wear it proudly.

All of us—your teachers, members of the Board, the Administrative Staff—congratulate you. We are proud of you and confident that you will continue to grow in competence in your chosen profession.

To each graduate, our best wishes for a successful career.

Glen R. Leymaster, M.D.
President and Dean



1964

In 1964, upon assuming his post as Dean and President of WMC, Dr. Glen Leymaster felt that he had to make one of two choices; either to turn the College into a coeducational school, or to justify it on its own terms. Dr. Leymaster chose the latter. In describing the premise behind the changes he hoped to institute, he states: "While there can be no compromise with quality, there can be variation among medical schools in relative emphasis among disciplines. All branches of medicine must be open to individual students, but a medical school with a unique student body ought to have unusual strength in some areas and thus provide unusual opportunities for its students." (J. Amer. Med. Wom. Ass. 20, no. 4 (1965):347) (Women in Medicine, by C. Lopate)



1967

In 1967, at one of our Dean's Hours, Dr. Leymaster reported meetings and discussions with the State Legislature where our admissions policy had been discussed and he said to us, among many cheers, that he felt that as long as he was Dean, it was to remain the Woman's Medical College.

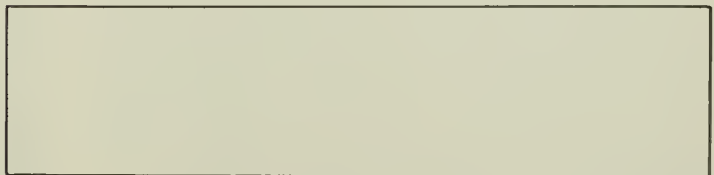


1968

In 1968, we the students, the Alumnae and others, received a letter which stated, "In keeping with the spirit of the times it seems appropriate for the Woman's Medical College periodically to re-examine its admissions policy. With the concurrence of the Board of Corporators and Dr. Leymaster, and with the desire in mind of advancing the best interest of the College, an Advisory Committee on Admission Policies has therefore recently been appointed. This Committee has been asked to recommend to the Board and to the President whether our goal of providing the highest quality medical education obtainable is best realized by remaining open only to women—".



1970





Mary Ellen Hartman, M.D., Associate Dean



Lloyd M. Barr, Ph.D., Associate Dean



Charles A. Glanville, Vice-President for Development



Marvin R. Dunn, M.D., Associate Dean

Claude Bernard said “—vital forces directs phenomena which it does not produce; physical agencies produce phenomena which they do not direct.” These administrators could be likened to the vital forces; the students to the phenomena; and these administrators’ offices could be the physical agencies. Through what appears to be mysterious ways, these “vital forces” interview, accept, drop and graduate students. They arrange curricula, schedule classes, arrange loans and scholarships and attend committee meetings. Behind their office doors, decisions are made, questions are discussed, decisions are remade, and all that it takes to administer a medical school, is administered.

*Not pictured—E. Weinberg, M.D., Assistant to the Dean, in charge of the Re-Training Program for graduates.

Ethel Weinberg, M.D., Associate Dean

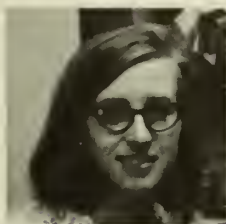


Edward C. Kane, C.P.A., Vice-President and Treasurer

COLLEGE OFFICE



Miss Anne Morrissey



Mrs. Betty Hartkopf



Mrs. Betsy Maya

Alumnae Assoc.



Mrs. Gladys Scholl



Mrs. McNinch



E. Clayton

SECRETARIES TO THE DEANS



Miss Ellen Harkins



Mrs. Nan Bowers



Mrs. Ceil Dowling

COPY AND MAIL ROOM



Phil O'Connell

PUBLIC RELATIONS AND PLANNING OFFICES



Mrs. Frances Husten



Mrs. Joyce Tenney



Mrs. Catherine Herron



Mrs. Pam Marshall



The view from the entrance to the college shows us the main door of the hospital—and between this, the old original college building. We have walked the first floor corridor of this connecting link hundreds of times. All of us have stopped at least four times—to pay our tuition. Many of us have stopped other times—to pay book bills and—sometimes successfully—other times unsuccessfully—to cash checks. But there are a lot of other things happening here—personnel—purchasing—bookkeeping, etc.—all of which must be, to keep a medical school operating.

TREASURER—COMPTROLLER—BURSAR



Chas. Littleton



Dave Mathis



Bill Steck



Pat Morris



Mary Moore



Jacq. Zenzer



Lucille Iannitto



Joan Mitchell



R. McLaughlin

Each year the President's Report includes a Financial Picture. Much of the work to make this picture is due to these offices. It's a complicated picture, including the assets; such as cash on hand, money received from patients, that receivable from the State, materials, land, buildings and equipment, loans due from students, permanent investments, tuition, research and training programs, etc. On the other hand there is the expenditures; such as cost of supplies, banks, mortgage, money owed to endowment funds, the cost of education of students, salaries of all personnel, and cost of patient care. And of course, don't forget the bookkeeping involved in cashing checks for the students and faculty. We, who have enough trouble keeping our bank book straightened out, can't begin to comprehend the complicated bookkeeping and record-keeping handled by these people.

PURCHASING



George Brown



Mrs. R. Kline



Eliz. McFadden

Everything has a number in our lives today. And Medical Schools are no exception. From paper towels to electron microscopes, everything gets a number before it is purchased. Here are the number givers, as usual, in triplicate.

PERSONNEL



Pat Roth



Kathy Pannula



Susan Convery

The ratio of personnel to patient in an ideal hospital is 10:1; and in an ideal medical school is 6:1. These people are attempting to maintain that ratio with qualified personnel. Applications, interviews, and that usual problem, the turnover rate, occupy their time.

ANATOMY

Gross ... Histology ... Organology ... Neuro- ... Genetics ... Embryology ... "We are here to co-ordinate your courses for you" ... yes, your cadaver is a little fat, that's why your instruments keep sliding out of your hands ... Preserve that blood vessel ... are there really only 2,000 more facts to memorize? ... the cortico-spinal tract has 80% crossed fibers, or is it 75%? ... EPSP ... IPSP ... reflexes of all kinds—stretch, flexor, extensor ... inputs, outputs ... tilt! ... informative slide sessions ... hilarious lectures ... fun and games ... good stories ... facilitate the synapse—student rigidity ... Benzer's 3,000 mutants ... the missing fly ... frizzled chickens. The final exam seems longer than the whole course! CORRELATION!



Maynard Dewey, Ph.D., Chair man



Andrew Beasley, Sc.D.



David Williamson, Ph.D.



Madeline Fusco, Ph.D.



Marie Diberardino, Ph.D.



Abraham Kulangara, Ph.D.



Ronald Irving, Ph.D.



Alice Savage, Ph.D.



Vivian Wilson



Harriet Stout



Nancy Hoffner



Alice Sydlowski



Anne Maguire

PHYSIOLOGY

Interesting, lucid lectures by Dr. Bohr—learning the ultrastructure of oscilloscopes, and then being able to repair them—action potentials—high Na^+ outside—high K^+ inside—watching impulses zip right along the axon—everywhere frogs, on the table, hopping down the halls—Why are the other lab groups' results appearing on our screen?—resistance, voltage, current—“repeal Ohm's law”—hyperpolarizing—hypopolarizing—equilibrium potential—what's a Nerst? If you eat 200 gm. of fats and add some lipase, then multiply by four you gain how much weight? Or should I use the Goldman equation here? It all adds up to Physiology.



Edward Masoro, Ph.D., Chairman



David Goldman, Ph.D.



Lloyd Barr, Ph.D.



Fred. DeMartinis, Ph.D.



George Kaldor, M.D.



Byung Pal Yu, Ph.D.



I. Zimmerman, Ph.D.



Winfried Burger, M.D.



Bernard Pennock, Ph.D.



Q. S. Hsu, Ph.D.



P. Chowraski, Ph.D.



N. Kriesman, G.S.



S. Steinberg, G.S.



Bill Shriver



F. Wilderman



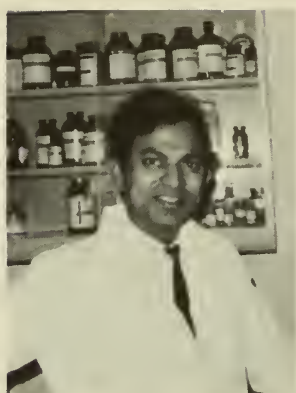
Stuart Narrod, Ph.D.

BIOCHEMISTRY

Long afternoons spent doing experiments that sometimes work—watching the sun set over City Line Avenue—our teachers tried to make the course interesting (how interesting can Henderson-Hasselbach be?)—learning metabolic pathways inside out, backwards and forwards—how to make a protein; how to break a protein—lipids, lipids everywhere—all the way with RNA—we treat sick *E. coli*—ATP is the source of all—how to synthesize non-essential amino acids in 10 easy lectures. No resemblance between the exam questions and the lecture material—most everyone flunks the mid-term—these are general things we remember from biochemistry. And last, but not least, don't forget to use Harper for the Boards!



S. Rosenthal, Ph.D.



D. Hsu, Ph.D.



A. Berg, Ph.D.



R. Scorpio, Ph.D.



F. Covato, G.S.



Studying for Biochem. Midterm



Studying for Biochem. Final



L. Klunk, G.S.



F. Cronfone, G.S.



E. Reed



P. Glauser



M. Weil



A. Foster

MICROBIOLOGY

"Ma Miller" may be gone (though not forgotten) but Auntie Maria is bouncing merrily along. The students may get the antigens and antibodies mixed with haptens and reagins but one thing they do understand is the correct way to streak a culture plate. How to carry your microscope up and down the second floor is also an essential part of the Micro course which is mastered but never appreciated. Uncle Ralphie and his crew continue to get dry cultures and maintain a friendly attitude in spite of it.



Maria Kirber, Ph.D., Chairman



Ralph Knight, Ph.D.



Elaine Whitbeck, Ph.D.



Herbert Kirber, M.D.



Mary Turner, Ph.D.



Evelyn Baker, M.T.

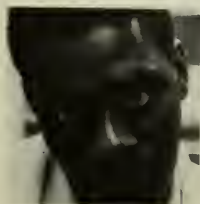


Ruth Harned

CLINICAL MICROBIOLOGY



Rose Kreutle
Asst. Supr.



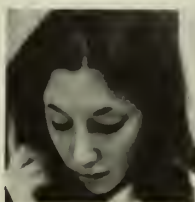
L. Kirkpatrick



M. Nelligan



D. Taglianef



F. Resnick



B. Ewin



S. Jeffries

PHARMACOLOGY

Goodman and Gilman, Drill and the PDR—these are three books we will never forget, because we will never stop using them. We were introduced to them by some professors we will never forget; Drs. Ellis, Riker, Swaine, and Vincent. How much of the chemistry, the biological effects, the sites and mechanisms of action and the generic names we remember, is a question left best unanswered.



William Riker, M.D., Chairman



Chas. Winter, Ph.D.



Herbert Wendel, Ph.D.



Chas. Swaine, Ph.D.



Norma Vincent, Ph.D.



J. McGlynn



J. McGill



P. Oswald



Patsy

PRO

Here's to "The Pill"

The creature divine;
Permits blooming each month
But not bearing in nine.
With it you are able
To plan numbers (not kind)
Of children you want
Without worry or mind.

CON

Here's to "The Pill"

The creature divine;
Permits blooming each month
But not bearing in nine.
It's the only creature
This side of hell
Who guarantees pleasure
And guilt feelings as well.

PATHOLOGY

At last a course that mentions diseases and means those found in man, not rats or cats or dogs. But, remember trying to recall signs, symptoms, gross and microscopic of all those diseases for round-up each Monday? Speed-reading courses came in handy for reading Robbins and Anderson to complement your notes. Tranquilizers helped your anxiety neurosis about the exams and new glasses helped your eye strain from looking at all the slides. And what about your first autopsy and CPC? Ours is not to reason why, our is to know why people die.



I. N. Dubin, M.D.C.M., Chairman



Richard Shuman, M.D.C.M.



Stan. Norkin, M.D.



Tomas Aquino, M.D.



Jean Forest, M.D.



Theo. Krouse, M.D.



Ilmia Bano, M.D.



Marg. Morales, M.D.



E. Goebber



E. Whisner



E. Drummond



A. Ballard



P. Bagby



E. Goodman



M. Lott

CLINICAL PATHOLOGY



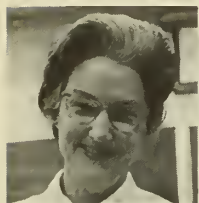
Jennie Cheng, M.D.



A. Sykes, M.T.



Mary Porter, M.D., Chairman



M. Lee



R. Penman



E. Newberry



W. Owens



B. Rogers



L. Williams



N. Fazzini



K. Mathis



B. Fessmire



D. Forseman



E. Schaeffer



E. Cuklanz

CANDID CASUALS



I know it's here somewhere!



Let me hunt!



End of an 8 hour scrub!

STUDENT HEALTH



Marion Boyd, M.D.



Alice Anderson, M.D.



Alice Devlin, R.N.

No student matriculating through WMC can forget the Freshmen physicals. But the impact is softened somewhat by these wonderful people who did a tremendous job then and have continued to do so throughout our years at the college. They perform a tiring and thankless task and we shall always remember them. They have been our friends, our Mothers and most of all, our Physicians and nurses. We know they will continue to do a fine job in the future and hope they will have better working areas to do so.



Eliz. Lucas

PREVENTIVE MEDICINE



Judith Mausner, M.D.



Anita Bahn, Sc.D.

Principles and Trends in Population and Disease, Epidemiology and Biostatistics; Communicable Diseases and Their Control; Control of Environmental Factors; Nutrition and Deficiency Diseases; Maternal and Child Health; Accident Prevention; Adult Health and Chronic Disease; Occupational Health; Medical Care Administration; Organization and Administration of Community Health Services;—would you believe we studied all those topics in our four years of Public Health and Preventive Medicine? Well, we did! With the great emphasis on the Social Needs of our country and the world today, these subjects were pertinent and necessary, even though many the lecture we skipped or wished we had. The role of the physician as counsellor and the impact of social problems on the physician were introduced to us while in school and will grow in importance after we leave school and assume our roles as practicing doctors in the community.



L. Mathis, P.T.



Mrs. Fleck, Dietician

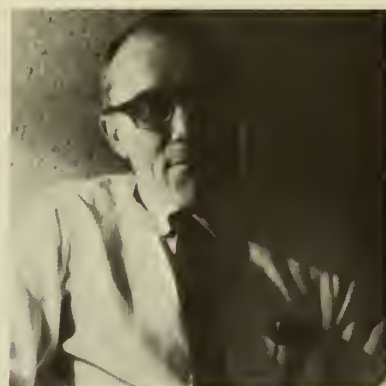
EMERGENCY ROOM AND CLINIC



Riaz Rana, M.D., Surg.



E. Quinn, R.N., Supr.



John Dempsher, M.D., Med.



S. Sanders, R.N., Supr.



A. Damone, R.N.



D. Klemke, R.N.



R. Hill, R.N.



M. Pfeffer, R.N.



C. Stubblebine, R.N.



N. Kearns, R.N.



N. Madden, R.N.



F. Williams, LPN



S. Sommers, LPN



H. Parker



J. Howard



P. Brown

“—one of the essential qualities of the clinician is interest in humanity, for the secret of the care of the patient is in caring for the patient.”—Peabody

M E D I C I N E





H. Phelps Potter, M.D., Chairman

"Life is short, the Art long, experience deceptive, judgment difficult." (Hippocrates) This is made painfully aware to the student when he first begins to study the subject of medicine. Remember the first history you took? And how, when these people pictured on these pages, took the same history, either by asking different questions or by interpreting answers to the same questions with their experience, they came up with a different diagnosis (and a lot less R/O's)? In medicine is where you learn that if you let the patient talk long enough and you listen hard enough, he usually tells you what is wrong with him. It is also where you learn that the practice of medicine is truly an art mixed with science and that the good physician is a gifted artist.



M. Sones, M.D.



J. Klinghoffer, M.D.



C. Thomas, M.D., Sc.D.



J. Urbach, M.D.



P. Siegel, M.D.



G. Voci, M.D.



W. Smith, M.D.



D. Bartuska, M.D.



W. Sembrot, M.D.



D. Goodman, M.D.



P. Kovnat, M.D.



R. Vasso, M.D.



B. Cooper, M.D.



C. Guy, M.D.



M. McDevitt, M.D.



A. Yaha, M.D.



R. Grover, M.D.



K. Ries, M.D.



A. Alavi, M.D.



A. Preston, M.D.



R. Sahigliogu, M.D.



J. Short, M.D.



Really?



White is in!



Gastrics can be fun!



What did the EKG show?



B. Flaherty



R. Murphey



L. Cabry



D. Eshelman



K. Wojtowicz



M. Steele

PSYCHIATRY AND NEUROLOGY



Leo Madow, M.D., Chairman

We spent the first year in Psychiatry learning the psychoses; the second year learning the Neuroses and how to do a neurological exam; the third year trying to apply what we had learned; and the fourth year, wishing we had tried harder in the third year. We've stopped biting our nails (oral fixation); stopped being neat (anal fixation); stopped thinking of our fathers (Oedipus complex); and most have become certain that if we don't get a date soon, we'll all be fixed in the latent phase.



R. Krause, M.D.



S. Wenger, M.D.



R. Burns, M.D.



W. Johnson, M.D.



D. Dorencamp, M.D.



K. Goldstein, M.D.



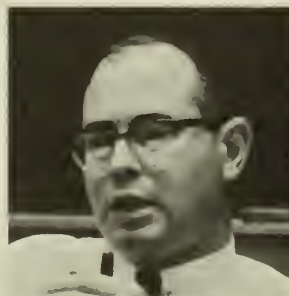
F. Conrad, M.D.



N. Lamb, M.D.



R. Stanton, M.D.



R. Steppacher, M.D.



C. Blynn, M.D.



M. Ehland, M.D.

"First distinguish between organic and non-organic—then treat both—as man is not body alone." (MRG)



You want to do a Neurological Exam? It's alright with me.



Orientation? My name?
Where am I?



Dysdiadochokinesis? Of
course mine is perfect!



Testing DTR's is okay, but
those superficial ones
tickle my belly.



My gait? Of course I can
walk heel-to-toe.



No tremor or flap and
I always wear my clothes
this way.



That is good muscle tone
for a kid my age.



Diagnosis? Organic.



Nah, inorganic.



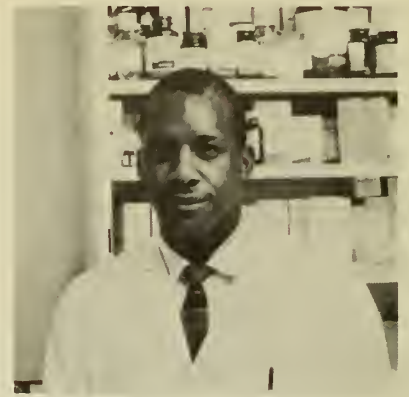
First I'll have to have
a sleep and awake EEG,
a LP, a myelogram and a
three year trial of Dilantin.

PHARMACY



H. Goldman, Pharm., Director

Thousands of prescriptions are filled by these dedicated people each year. And for each hour taken by just this service, there are four to five hours spent on bookkeeping procedures. The students are sure their most popular item is a pill for dysmenorrhea.



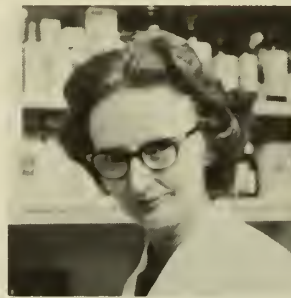
M. Jacques, Pharm., Asst. Dir.



L. Beaulier, Pharm.



E. Collins



L. Thompson



T. Hodge

WMC—Dedicated to

The education of
Women Doctors.





"FLOW, FLOW, FLOW, THE CURRENT OF LIFE IS EVER ONWARD"—Kobodaishi

OBSTETRICS AND GYNECOLOGY

“Two of the greatest privileges of the physician are to aid in the relief of pain and to assist in the miracle of birth.” (mrg)



Elsie Carrington, M.D., Chairman



Mary D. Pettit, M.D., Professor



A. Taylor, M.D.



E. Waugh, M.D.



A. Young, M.D.



J. Leibfried, M.D.



M. Williams, M.D.



E. Laufer, M.D.



M. Biemuller, M.D.



A. Pike, M.D.



A. Schmitt, M.D.



M. Dratman, M.D.



C. Saucó, M.D.



L. Lanson, M.D.



L. Vardaro, M.D.



M. Clifford, M.D.



F. Adams, M.D.



B. Eskin, M.D.



L. Roberts, M.D.



M. Loveland, M.D.



J. Oesterling, Ph.D.



D. Brooks, M.D.



S. Pitchart, M.D.



V. Passignajen, M.D.



T. Rodrigo, M.D.



J. Hong, M.D.



C. Floro, M.D.



A. Pakravan, M.D.



J. Kerns, R.N.



Apgar 10

Waiting is the name of the game—



Father waits—



Mother waits—



The Junior waits—



It's worth it!



Eva Fox, M.D., Chairman

RADIOLOGY

The tools of diagnostic roentgenology which fifty years ago were crude and simple have become bewilderingly complicated and diversified. Fortunately for the medical student, enlightened utilization of the medical evidence obtainable through x-ray diagnosis need only to be done by specialists such as shown on this page. From distinct black and white to off-shades of grey they read beautifully colored descriptions of various diseases.



E. Mapp, M.D.



P. Zekavat, M.D.



F. Rachofsky, M.D.



Why can't a gynecologist do breast biopsies?



Of course it was a rough night!



What do you mean calling that uterus a "B"?



What's a nice girl like you doing in medicine?



Motherhood and medicine do mix!



Miss O.R.—1969



What if he asks us to suture?



I found one with no P.I.D.!!



PEDIATRICS



Doris Howell, M.D., Chairman



E. Hutchins, M.D.



R. Hammond, M.D.



A. Ramos, M.D.



H. Arey, M.D.



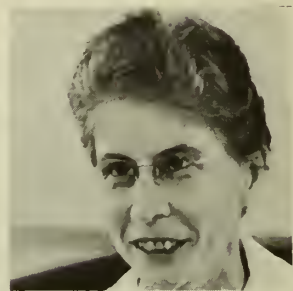
L. Winston, M.D.



R. Scott, M.D.



A. Sanmarco, M.D.



H. Schrom, M.D.



J. Gowing, M.D.



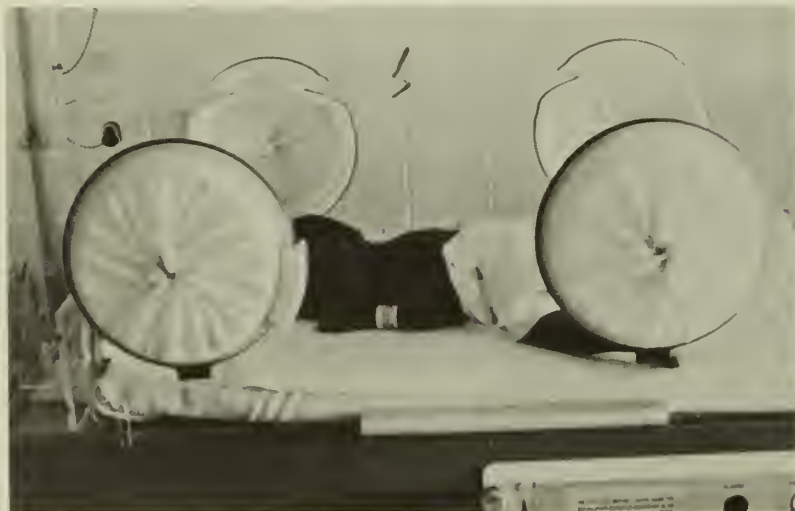
J. Duane, M.D.



P. Marciano, M.D.



D. Huff, M.D.



"In order to understand the activities and reactions of a child, the pediatrician must have or acquire: Patience; Faith in the ability of the child to solve his own problems; and Ability to see the problem through the child's own eyes."—Nelson



A. Tin, M.D.



M. Huang, M.D.



L. Correa, M.D.



M. Tin, M.D.



N. Jafarian, M.D.



Y. Thataneyakul, M.D.

Patience



Faith



Ability



SURGERY AND ANESTHESIA



Donald Cooper, M.D., Chairman

"No one can be a good physician who has no idea of surgical operations, and a surgeon is nothing if ignorant of medicine." (Lanfranchi). And also one must have an idea of how to hold retractors, dodge elbows, be on the scene yet not see anything and how not to be flustered when you get an opportunity to tie a knot in the suture.



J. Bassett, M.D.



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M. Saeed, M.D.



R. Richards, M.D.



R. Rana, M.D.



N. Cambello, R.N.

FRESHMAN—CLASS OF 1972

DEAR MOTHER:

WELL, I'VE BEEN A MEDICAL STUDENT FOR A FEW WEEKS NOW AND I'M KEEPING MY PROMISE TO WRITE YOU. MY INTRODUCTION TO WMC CONSISTED OF THREE GLORIOUS DAYS OF ORIENTATION. FIRST, THERE WAS AN ALL-DAY EXAMINATION, ON MEDICINE AND SURGERY, YET! THEN REGISTRATION, CONFUSION, PICTURE-TAKING, MORE CONFUSION, HUGE BOOK LISTS, AND MORE CONFUSION. AND OF COURSE, THE HIGH-LIGHT OF ORIENTATION—THE THOROUGH PHYSICAL EXAM GIVEN IN THE STUDENT HEALTH WHICH IS THAT LITTLE BUILDING WITH SO MANY WINDOWS OVERLOOKING THE SIDEWALK AND THE GENERAL PUBLIC. FINALLY, ARMED WITH FIVE BOOKS IN ONE HAND AND A MICROSCOPE IN THE OTHER, WE TOOK UP RESIDENCE ON THE FOURTH FLOOR. THERE, WE FOUND OUR "GUIDING LIGHTS" TO BE THE DEPARTMENTS OF BIOCHEMISTRY, ANATOMY, PHYSIOLOGY AND PSYCHIATRY. THE DEMONSTRATIVE MEMBERS OF THESE DEPARTMENTS PRESENT THEIR LECTURES WITH BACKGROUND MUSIC AND ACCOMPANIMENT PROVIDED BY JACKHAMMERS AND DRILLS DOWN THE HALL AND THE DISHWASHER ACROSS THE HALL. WONDER WHY THEY DON'T MAKE NOISE WHEN THERE ISN'T A LECTURE?

WE HAVE LEARNED THAT THE FRESHMAN YEAR CONSISTS MAINLY OF PATHWAYS. THERE ARE METABOLIC, NERVOUS, VASCULAR AND HORMONAL PATHWAYS. EVERYTHING WE HAVE STUDIED HAS A PATHWAY—E. COLI, RATS, CATS, RABBITS, GUINEA PIGS, CHICKENS, MICE; HAMSTERS, MONKEYS, BIRDS, AND FROGS. I DON'T KNOW ABOUT PEOPLE

—WE HAVEN'T STUDIED THEM YET. AND OF COURSE EVERYTHING THAT HAS A PATHWAY HAS A CONTROL. IT SEEMS AS THOUGH EVERYTHING IN THE UNIVERSE HAS SOME SORT OF CONTROL. EVERYTHING THAT IS, EXCEPT OUR LECTURE ROOM. IT IS UNIQUE. DURING THE WINTER A GALE FORCE WIND BLOWS ACROSS THE LEFT HALF OF THE ROOM, AND FRESHMEN WITH EXPOSURE PROBLEMS HAVE BEEN SEEN IN THE ER. MEANWHILE, THE PEOPLE ON THE RIGHT HALF OF THE ROOM SUFFOCATE FROM THE HEAT. I'VE HEARD THAT IN THE FALL AND SPRING THE TEMPERATURE IS MORE UNIFORM WITH BOTH SIDES OF THE ROOM SUFFOCATING.

I'M NOT COMPLAINING TOO MUCH, MOM. THERE ARE SOME GOOD THINGS. FOR EXAMPLE—WE GET COFFEE BREAKS IN THE MORNING. WE GET 10 MINUTES. IN THAT 10 MINUTES WE HAVE TO FIT IN 5 MINUTES TO GET TO THE WHAT-NOT SHOP, 15 MINUTES WAITING IN LINE, 5 MINUTES WAITING FOR CHANGE AND ANOTHER 5 MINUTES GOING BACK UPSTAIRS.

IN SUMMARY, MOM, MY DAY ALTERNATES BETWEEN STUDENT RECEPTIVE APHASIA AND TEACHER EXPRESSIVE APHASIA ADDING UP TO CEREBRAL INSULTS THAT CAN ONLY LEAD US TO THE SECOND YEAR. WE WILL MISS OUR MONDAY MORNING TRAUMA HOUR THEN, BUT WE ARE SURE THAT THE 2ND YEAR FACULTY CAN COME UP WITH SOME ADEQUATE SUBSTITUTES. WE'VE ALREADY HEARD ABOUT ROUND-UPS AND NATIONAL BOARDS.

YOUR LOVING DAUGHTER



Vicki Bair



Eva Balash



Martha Barraclough



Frances Batzer



Meredith Bennet



Linda Birkner



Barbara Bradford



Sheryl Buckley



Kathleen Cheong



Cheryl Diamond



Nina Diliberto



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DEAR MOM:

I KNOW I HAVEN'T WRITTEN MUCH THIS YEAR, BUT GOLLY, I HAVEN'T HAD TIME TO BE HUMAN. THOSE MICRO LABS TAKE 8 HOURS A DAY AND THEY TALK SO FAST IN PATHOLOGY THAT THEY HAVE COVERED THE ENTIRE BOOK, WORD FOR WORD, IN THE LECTURES, AND WE HAVE JUST REACHED THE HALF-WAY MARK IN THE COURSE. WE'VE ONLY HAD THREE LECTURES IN PHARM AND ALREADY HAVE HAD TO MEMORIZE EVERYTHING ABOUT

1,000 DRUGS. AND THOSE CUTE LITTLE BLACK BAGS —WELL, THEY JUST WON'T HOLD ALL OUR EQUIPMENT AND LIPSTICK, MAKE-UP AND THOSE EXTRA UNMENTIONABLES THAT YOU CAN'T FIND IN THE LADIES ROOM. PLEASE DON'T BE SHOCKED, BUT MY FIRST PATIENT IN PHYSICAL DIAGNOSIS WAS A MAN. I THINK IT WAS A TOSS-UP AS TO WHO WAS THE MOST EMBARRASSED. SAY HI TO DAD—TELL HIM I NEED SOME MONEY. LOVE—



Lorraine King



Lyn Lederman



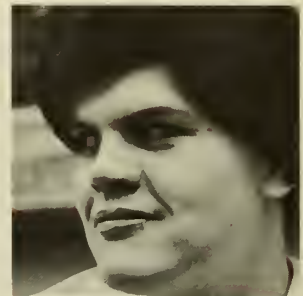
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JUNIORS—CLASS OF 1970



Ricarda Baum

DEAR MOM:

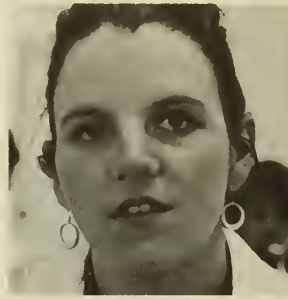
GOLLY, THE CLINICAL YEARS ARE A LOT MORE FUN THAN THE FIRST TWO. JUST THINK, REAL LIVE PATIENTS! THOSE HISTORIES AND PHYSICALS SURE TAKE A LOT OF TIME. THE PATIENTS ARE NICE MOST OF THE TIME CONSIDERING THAT I GET TO SEE THEM AFTER THE ATTENDING, THE RESIDENT AND THE SENIOR AND THE PATIENT USUALLY ENDS UP BY TELLING ME THE QUESTIONS I'VE FORGOTTEN TO ASK. SURGERY IS NOT AS MUCH FUN AS I THOUGHT IT WOULD BE, BUT MAYBE NEXT YEAR I'LL GET TO SEE THE PROCEDURE. SO FAR, ALL I'VE DONE IS DUCK ELBOWS AND HOLD RETRACTORS. TELL DAD HELLO AND ASK HIM TO PLEASE SEND SOME MONEY. LOVE—



Eileen Bazelow



Kristine Bostrom



Susan Bray



Lynn Burkes



Marylou Buyse



Barbara Carson



Patricia Conrad



Lourdes Corman



Bernadette DeArmond



Fran Durocher



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Sue Harwood



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Lunch Time—Dr. Estes, Dr. Brooks, Mrs. Wade, R.N.



Rest Time—Dr. Vogel.



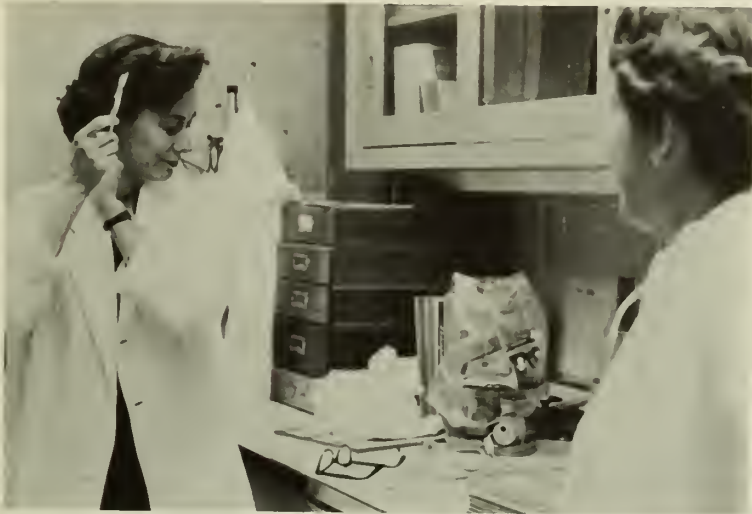
Part Time—Dr. Richards, Dr. Nody, Dr. Riviello.



M. Doria—"Have to present in 10 minutes."



A. Nody—"I'm on tonight."



Drs. Pike & Forest—"OR caps are a disaster."



"Smiling now, wait till they go in." (Ross, Rosen, Shelford)



Dr. Guy, N. Madden, R.N.—"Magic Potion."



L. Head—"Lunch-hour lecture."

A SURGICAL



1—Going for the patient.



2—Scrubbing.



5—Gentle Reassurance.



6—Instruments ready.

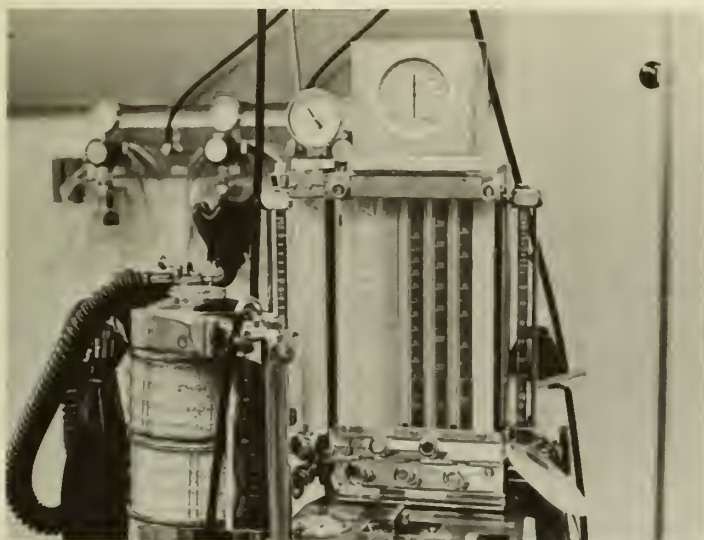


9—Gentle retraction.



10—Specimen out.

PROCEDURE



3—Anesthesia ready.



4—Lights in position.



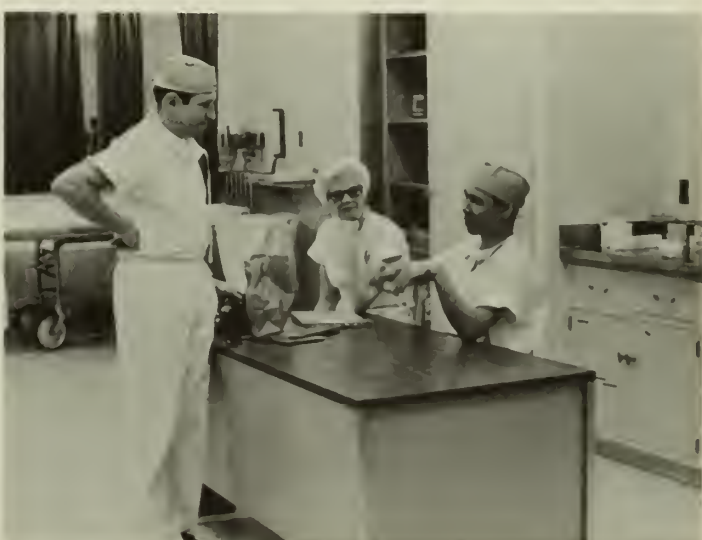
7—Personnel ready.



8—The incision.



11—Recovery room.



12—Operative note written.



Pick up and delivery.



The eyes have it!



Not there—here!



Mirror, Mirror on the wall.



My darling writes every day!



Clinics can be fun!



It can't be that bad!



Job hunting?



Oh, my aching back!



No comment.



Presenting.



For Sale—slightly used.

WE REST . . .



PARTY-TALK . . .



AND DANCE
WHENEVER
WE CAN



WE GET PAGED



This is Dr. Brooks.



This is Dr. Urbach.



Dr. Rojer here.



Dr. Ramos speaking.



This is Dr. Gallagher.



Dr. Meadows here.



Dr. Roberts speaking.

WE DO OUR THING



Marsha Smith in India.



Dog lab for Juniors.



Dr. Brooks in Surgery.



Dr. Erickson preparing an anesthetic.



Dr. Vardaro in Surgery.



Dr. Sanmarco drawing blood.



Dr. Carrington



Dr. Howell



Dr. Schmitt

THEY INSTRUCT



Dr. Kendall



Dr. Biemuller



Dr. Roberts



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AND COUNSEL



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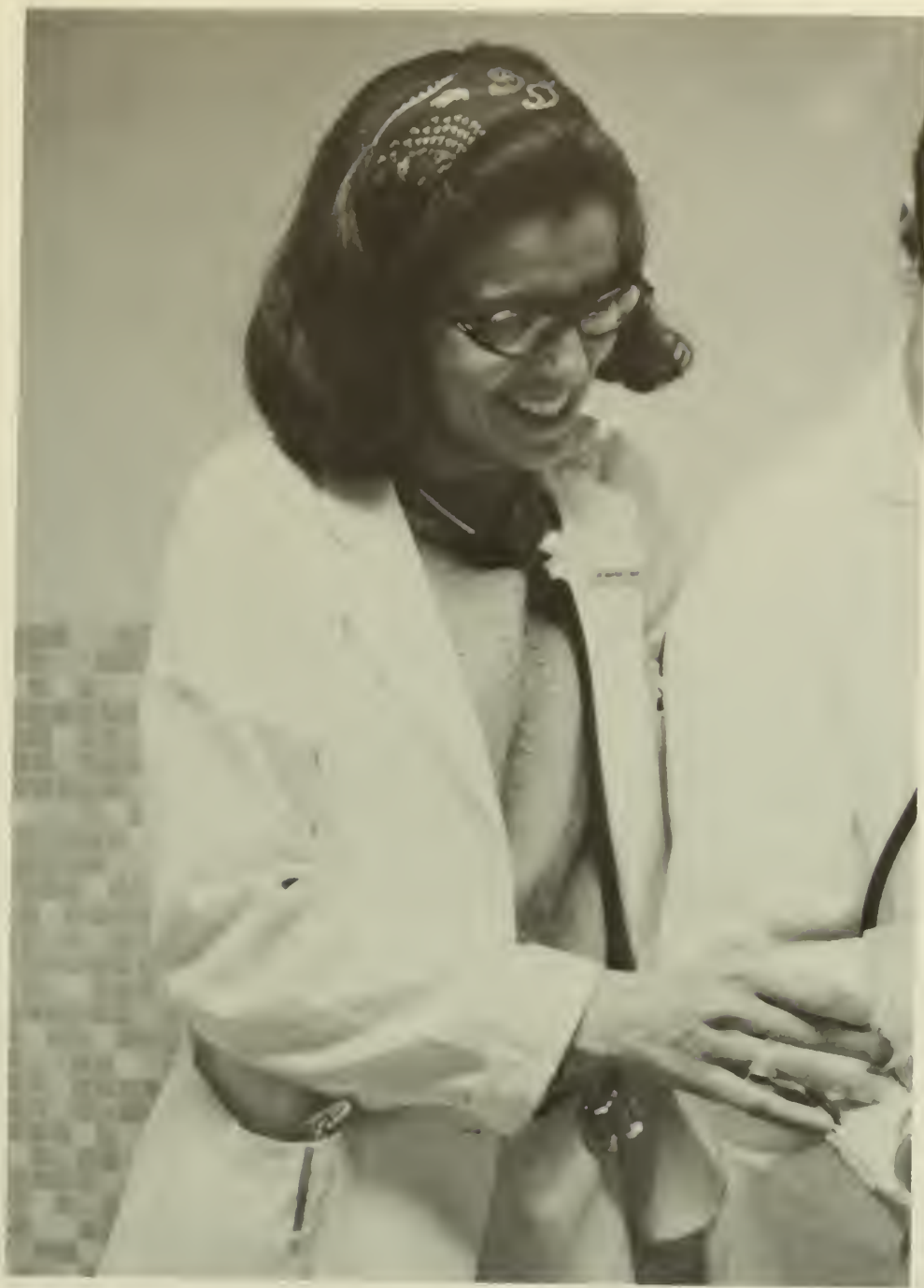


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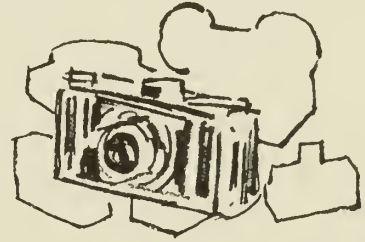
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David Johnson, M.D. Dean 1852-1855

No Photographs
available of
these Deans.



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Dean 1851-1852

James F. X. McCloskey, M.D.

Dean 1850-1851



